

Writing an Informative Text on Distracted Walking

Grade Level: 6-8

Competency: P6: Value physical activity for health, enjoyment, challenge, self-expression, and/or social interaction.

Objective: To have the student associate positive feeling with participation in physical activities.

Content Strand: Personal Skills (P)

Common Core:

8.SL.2 Analyze the main idea and supporting details presented in diverse media and formats, including visually, quantitatively, and orally.

8.W.2 Write informative /explanatory texts to examine a topic and convey ideas, concepts and information through the selection, organization, and analysis of relevant content.

Duration: 10 minutes

Material: Means to project video

Description:

1. The teacher will ask students to stand and walk in place by their desks. Mention to them that more than a 1/3 of teens are walking distracted because of texting.
2. As they continue to walk, the teacher will show the Video *How a Chicken Crosses the Road* <http://www.safekids.org/video/how-chicken-crosses-road>.
3. Ask students to respond to the video. Challenge them to brainstorm steps they could take to remain safe when walking.
4. Safe Walking Tips: Put devices down, look up, listen, and make eye contact with the driver before crossing the street. Walk on a sidewalk. If you must walk in the street, always walk facing traffic. Exercise caution at intersections and crosswalks. At night wear retro-reflective clothing and carry a flashlight.
5. Challenge the students by giving them the task to write an informative text about distractive walking. They will address an audience, which is to be the other chickens in the barn yard. How would they inform their audience about the risks of distracted walking?

Student must convey ideas, concepts, and information through the selection, organization, and analysis of relevant content which may be taken through the resources below or the Internet.

Resources:

Jennette McCurcly's *How the Chicken Crosses the Road*

<http://www.safekids.org/video/how-chicken-crosses-road>

Walk This Way! Taking Steps for Pedestrian Safety

www.cdc.gov/Features/PedestrianSafety/

Teens and Distraction: An In-Depth Look at Teens Walking Behaviors

http://www.preventinjury.org/PDF/skw_pedestrian_study_2013